

written by Susan M. Ebbers

> illustrated by Cory Godbey



To Chris, for completing this journey with me, and to family and friends who believed in the dream (you know who you are).

*To parents, teachers, and librarians, who foster imagination through books, maps, and bedtime stories.* 

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> > ISBN 13: 978-0-9833971-9-9 ISBN 10: 0-9833971-9-8

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Printed in the United States of America

Published by



www.rowepublishingdesign.com Stockton, Kansas As the city grows dark from the east to the west, Jamie watches and waits for the time he likes best. The time to imagine, and to dream, in his room, with his books, and his maps, and the shadowy gloom.

With his mat on his back and his dreamer unfurled, Jamie journeys through town to the end of the world. To the shimmering ocean, it's welcoming wide, so he flattens his mat and approaches the tide.

> Now his mat is a boat. It's a marvelous craft! He is exiting town on his remodeled raft.

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## Part One: Let's discuss the story

- **1.** Describe the three characters.
- 2. Tell what happened in the story.
- 3. What does Jamie like to do at bedtime? Why?
- 4. When was Jamie afraid? surprised? thrilled?
- 5. How did Jamie transform his mat, to use it in new ways? How do you think he feels about his mat?
- 6. At the end of the story, when Jamie wakes up, how does he feel? What does he plan to do in the future?
- 7. Jamie wanted to see the savannah. What would you like to see or do someday?

## Part Two: Let's explore the pictures and words

- 1. Look in the book. Find a picture that shows a journey.
- 2. Find pictures showing *winds*, *waves*, *sunshine*, *hail*, *lightning*, *rain*, and a *rainbow*.
- 3. Find pictures showing a city, the ocean, the desert, the plains, and savannah grass.
- 4. Find pictures showing *dawn* and *dusk*.